

Research Outline Grading Rubric

Criteria / Scale	4-5 Exceeds Expectations	3-4 Meets Expectations	1-2 Needs Improvement	0-1 Inadequate
Structure <ul style="list-style-type: none"> • Organization • Flow of thought • Transitions • Format 	<ul style="list-style-type: none"> - logically organized - easily followed 	<ul style="list-style-type: none"> - logically organized with some ambiguities - easily followed 	<ul style="list-style-type: none"> - some organization but difficult to follow 	<ul style="list-style-type: none"> - no apparent organization
Content/information <ul style="list-style-type: none"> • Clarity of purpose • Critical and original thought • Use of examples 	<ul style="list-style-type: none"> - central idea is well-developed, purpose is clear throughout - a lot of evidence of critical and careful thought, analysis and insight - evidence and examples are vivid, specific and focused 	<ul style="list-style-type: none"> - evidence of a central idea and clear purpose - evidence of critical and careful thought, analysis and insight - relevant supporting examples 	<ul style="list-style-type: none"> - vague, broad central idea, with some sense of purpose - some evidence of critical thinking and analysis - general examples and evidence 	<ul style="list-style-type: none"> - no central idea - little evidence of critical thought or insight - too few or no examples, evidence is mainly irrelevant